English I APA Research Paper Timeline

Over the next few weeks, we will spend much of our class time on the research paper and Homer’s *Odyssey*. For a topic, each student will choose a Greek god, place, or possibly an event connected to the *Odyssey*. Students will need to focus their topic, making it as specific as possible with ideas, such as the god’s importance (for example, Zeus was the God of War), the god’s relationship to other gods, the story behind that god, any special powers/traits of the god, and even a modern tie-in to the god.

The body of the paper should be 2-4 pages of typed, double-spaced text with a title page, an abstract, and a “References” page, per APA research style. A minimum of three sources must be cited in-text in your paper, including at least ONE from UD-lib Search and NONE from Wikipedia.

Helpful information can be found by Google searching: “Purdue OWL APA”

The first day of research begins Thursday, Nov. 21 in the LRC. Please use your time wisely throughout the entire process. This paper will include a large segment of your final marking period grade, so it is important to take it seriously and do well on it. Here is a timeline of your research paper process:

**Thursday-Tuesday, Nov. 21-Nov. 26:**

We will spend this time in the LRC/computer lab as a class. **We will meet in Mr. Bloom’s room first and then proceed to the LRC/lab.** Your goal for the week is to focus your topic by locating resources in the library. When you find sources you think will help you, you need to complete source cards or a working reference list. You should also check out what sources you can so you can take notes at home or in the classroom. **Your working references will be checked by Monday. You must have the minimum sources required (three) at this time.**

Once you have focused your topic and found your sources, you need to start taking notes to generate your thesis statement. As you search your sources, look for specific areas, divisions, or subtopics that will allow you to focus your paper. **Your first notecard must be checked before you continue taking notes. Please see Mr. Bloom when you are ready to begin taking notes.**

**Monday-Friday, Dec. 2-6:**

By this point, you should have all your sources and should have the note-taking process started. This will allow for you to generate a thesis statement and a rough outline.

**All 25 notecards must be completed by Monday, Dec. 2. Thesis statements will be checked by the end of class Tuesday, Dec. 3. Final outlines will be checked by Wednesday, Dec. 4.**

**Monday-Friday, Dec. 9-13:**

This week will also be dedicated to the actual drafting of the paper. We will spend one day discussing and explaining how to cite a source in text. **A typed rough draft with PEER EDITS will be due by the end of the class Wednesday, Dec. 11.**

All typed drafts must be edited by yourself, another peer, and then Mr. Bloom in that order.

**Monday-Thursday, Dec. 16-19:**

Over this span, you will need to put together a typed final draft of the “References” page, have it edited by a peer, and then revise and complete a final draft. All revisions and edits should be done to the body of the research paper. Plus, a final title page and abstract should be completed.

**A typed final draft of the entire paper (title, abstract, body text, and “References” page), all the pre-drafts of the paper, the thesis statement and outline (both rough and final), and all the note and source cards are due by the end of the day Thursday, Dec. 19.** Place all materials in your research folder and submit. Final papers turned in before Thursday, Dec. 19 will receive bonus points. (20 points per day).

**NO LATE RESEARCH PAPERS WILL BE ACCEPTED AFTER Friday, Dec. 20!!**